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What is a rubric? A rubric is a coherent set of criteria for student work that describes levels of performance quality. Sounds simple enough, right? Unfortunately, rubrics are commonly misunderstood and misused. The good news is that when rubrics are created and used correctly, they are strong tools that support and enhance classroom instruction and student learning. In this comprehensive guide, author Susan M. Brookhart identifies two essential components of effective rubrics: (1) criteria that relate to the learning (not the "tasks") that students are being asked to demonstrate and (2) clear descriptions of performance across a continuum of quality. She outlines the difference between various kinds of rubrics (for example, general versus task-specific, and analytic versus holistic), explains when using each type of rubric is appropriate, and highlights examples from all grade levels and assorted content areas. In addition, Brookhart addresses * Common misconceptions about rubrics; * Important differences between rubrics and other assessment tools such as checklists and rating scales, and when such alternatives can be useful; and * How to use rubrics for formative assessment and grading, including standards-based grading and report card grades. Intended for educators who are already familiar with rubrics as well as those who are not, this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources. And it makes the case that rubrics, when used appropriately, can improve outcomes by helping teachers teach and helping students learn.

This IAMSE Manual describes how to use rubrics in higher

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education, especially in the highly specialized health sciences education setting. The book provides a conceptual framework, practices and a series of checklists that lecturers can use to design their own rubrics for a variety of situations and content. It highlights varying perspectives, from teachers, students, educational advisors, and curriculum managers, while providing practical tips for developing and using rubrics. The objectives of the manual include guiding health sciences educators in: Providing useful, actionable and efficient feedback to students on assignments using a structured format (i.e. using rubrics) Implementing a learning culture where giving “ rich feedback ” is standard practice Using rubrics to increase quality of assessment of assignments (validity, reliability, transparency) Incorporating, in the instructional setting, latest insights in the appropriate use of rubrics in the health sciences education setting.

This book provides step-by-step procedures, student hand-outs, and samples of student work.

This new edition retains the appeal, clarity and practicality that made the first so successful, and continues to provide a fundamental introduction to the principles and purposes of rubrics, with guidance on how to construct them, use them to align course content to learning outcomes, and apply them in a wide variety of courses, and to all forms of assignment. Reflecting developments since publication of the first edition, the authors have extended coverage to include: * Expanded discussion on use of rubrics for grading * Grading on-line with rubrics * Wider coverage of rubric types (e.g., holistic, rating scales) * Rubric construction in student affairs * Pros and cons of working with "ready-made" rubrics * Using rubrics to improve your teaching, and for SoTL * Use of rubrics in program assessment (case study) * Application of rubrics in the arts, for study abroad, service learning and students ' independent learning * Updated literature review

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The Essential Guide to Writing History Essays is a step-by-step guide to the typical assignments of any undergraduate or master's-level history program in North America. Effective writing is a process of discovery, achieved through the continual act of making choices--what to include or exclude, how to order elements, and which style to choose--each according to the author's goals and the intended audience. The book integrates reading and specialized vocabulary with writing and revision and addresses the evolving nature of digital media while teaching the terms and logic of traditional sources and the reasons for citation as well as the styles. This approach to writing not only helps students produce an effective final product and build from writing simple, short essays to completing a full research thesis, it also teaches students why and how an essay is effective, empowering them to approach new writing challenges with the freedom to find their own voice.

Replete with strategies, examples, and reproducibles, this guide is invaluable for any teacher who wants to boost student achievement in writing for any subject or grade level!

Self-regulation fuels students to become socially and emotionally engaged, lifelong learners. And just like mastering mathematics or language arts content, to develop strong self-regulation, students need ongoing practice opportunities. With this timely resource you'll gain 75 instructional activities to teach self-regulation in any secondary classroom. Ample teacher-tested tools and templates are also included to help you create authentic learning experiences and deliver effective feedback. Explore the four components for successful self-regulation--(1) plan, (2) monitor, (3) adjust, and (4)

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reflect. Develop students' planning abilities for both personal and academic goals. Guide students in adjusting plans when faced with obstacles. Study real-life scenarios of how to shift from regulating for students to coaching students to self-regulate. Review testimonials from teachers and students who have seen and experienced the positive results of self-regulation practices. Contents: Introduction Chapter 1: Understanding Self-Regulation Chapter 2: Making a Plan Chapter 3: Monitoring Your Plan and Progress Chapter 4: Adjusting Your Plan Chapter 5: Reflecting On Your Efforts and Outcomes Chapter 6: Putting It All Together Chapter 7: Measuring Growth in Self-Regulation Epilogue and Next Steps Appendix A: Situational Judgment Assessment Appendix B: Self-Regulation Questionnaire and Knowledge Test Appendix C: Student Templates References and Resources Index

Designed specifically for undergraduate writing, this easy-to-use pocket guide provides complete guidance for new writers on effective, clear, and inclusive scholarly communication and the essentials of formatting papers and other course assignments.

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